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| **Person Specification** | **Youth Worker** |
| **Knowledge** | **Essential:** |
|  | Educated to Level 2 minimum |
|  | Understanding of youth work methods and activities that engage young people. |
|  | Hold relevant a qualification and/or experience in one subject such as Youth Work, Teaching SEND, Music Studio Recording/beat making/DJ skills, Sports Coaching – Basketball/Football/Multi sports, Dance, Music/Video Technology. |
|  | Broad knowledge of youth and community issues that affect young people. |
|  | **Desirable:** |
|  | Knowledge of charity / youth sector. |
|  | Full and clean driving licence |
|  | First Aid qualification |
| **Experience** | **Essential:** |
|  | At least 2 years’ experience of active face to face work with young people or children |
|  | Knowledge on topics relevant to young people such as staying safe, CSE, crime reduction, drugs and alcohol, sexual health, relationships, peer pressure, bullying, self-esteem etc. |
|  | Plan and lead delivery of group activities for children or young people, with confidence to manage challenging behaviour. |
|  | Responding to safeguarding concerns and working within Safeguarding policies and procedures. |
|  | Working with young people aged 8 – 25 from disadvantaged communities |
|  | **Desirable:** |
|  | Able to work collaboratively with a wide range of people and organisations. |
| **SKILLS & ABILITIES** | **Essential:** |
|  | Confident to deliver activities to groups of young people on various relevant topics |
|  | Contribute positively to working in a team |
|  | Creative problem solving and decision-making skills. |
|  | High energy levels, resilience and tenacity. |
|  | Exceptional personal integrity to act as an ambassador for the organisation. |
|  | Well-developed communication skills. |
|  | Willingness to work flexibly in response to changing organisational requirements. |
|  | **Desirable:** |
|  | Able to ride a bicycle and participate in community outreach |
|  | Flexibility to work evenings, occasional weekends or a weekday. |